



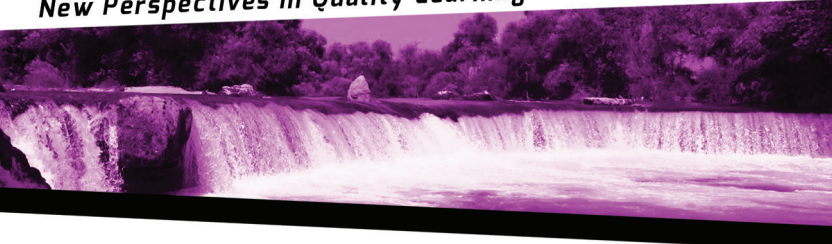
25-27/04/2018

Venue: Porto Bello Hotel Resort & SPA, Antalya, Turkey

10th INTERNATIONAL ELT RESEARCH CONFERENCE



New Perspectives in Quality Learning and Teaching in ELT



Scientific Programme

1st DAY – 25 April 2018 (WEDNESDAY)

Hours	Events / Venues
08:00-09:00	Registration / Lobby Hall
09:00-09:30	Opening Speech / Dinçay Köksal / Room: Pamfilya 3
09:30-10:30	Opening Plenary / Room: Pamfilya 3 – Moderator: Ece Zehir Topkaya Dwight Atkinson <i>Are Teachers Born or Made? Natural Pedagogy in Second Language Teaching</i>
11:30-10:50	Coffee break / Main Lounge

Concurrent session I (10:45-11:45)

Room	Pamfilya 3	Side	Perge
Chair	Cevdet Yılmaz	Zübeyde Sinem Genç	Gonca Yangın Ekşi
10:45-11:45	<p>Betül Kınık, Paşa Tevfik Cephe</p> <p><i>The Role Of English as an International Language in an English Language Teacher Education Program</i></p>	<p>Samed Yasin Öztürk, Galip Kartal</p> <p><i>Undervalued Pronunciation Learning Technique: Simultaneous Reading and Listening</i></p>	<p>Mehmet Kanık</p> <p><i>Maturational Constraints Revisited: The Role of the L1 Knowledge</i></p>
	<p>Ali Erarslan</p> <p><i>A System Change in Preparatory Education: Instructors' Views as Insiders</i></p>	<p>Elif Kemaloğlu Er</p> <p><i>L2 Reading Instruction for Academic Purposes: A Case Study of a Digital Immigrant Teacher with Thirty Five Years' Teaching Experience</i></p>	<p>Irmak Turhanlı, Sevim İnal</p> <p><i>The Teachers' Opinions on the Use of L1 in EFL Classrooms</i></p>
	<p>Dinçay Köksal, Pınar Çankaya</p> <p><i>Developing a Program Evaluation Scale to Investigate Perceptions about English Language Teaching Program</i></p>	<p>Mehmet Sercan Uztosun</p> <p><i>Gender and Personality as Factors Influencing Beliefs about Group Work in EFL Settings</i></p>	<p>Saltanat Meiramova</p> <p><i>English Language Teaching and Learning via Creative Teaching Materials</i></p>
12:00-13:00	Lunch		
13:00-14:00	Plenary / Room: Pamfilya 3: Moderator: Aysun Yavuz Flávia Vieira <i>Teacher Education For Autonomy: What It Takes And Where It Takes Us</i>		
14:00-14:10	Coffee Break		

1st DAY – 25 April 2018 (WEDNESDAY)**Concurrent session II (14:10-15:10)**

Room	Pamfilya 3	Side	Perge
Chair	Ece Zehir Topkaya	Sevim İnal	Sedat Beceren
14:10-15:10	<p>Zeynep Gülşah Kani</p> <p><i>The Linguistic Experiences and Challenges of Bi-/Multi-Lingual Academics at a UK University</i></p>	<p>Gonca Yangın Ekşi</p> <p><i>Pre-Service Teachers' Views and Suggestions about Curriculum Renewal for Language Teacher Education</i></p>	<p>Sedat Beceren</p> <p><i>An Investigation about the Effect of Video Based Self-Monitoring Strategy on Pre-Service Teachers' Reflectivity Levels</i></p>
	<p>Murat Şükür, Fatma Esra Demircan</p> <p><i>Challenges Facing the Junior Preservice English Teachers in the Process of Paragraph Writing</i></p>	<p>Ayhan İncirci, Esra Öztürk</p> <p><i>An Evaluation of the Writing Skill Outcomes in the New Secondary English Curriculum by Using Bloom's Revised Taxonomy</i></p>	<p>Semih Ekin, Ramazan Yetkin</p> <p><i>A Comparative Investigation into the Factors Influencing Student Teachers' Career Motivations</i></p>
	<p>Zübeyde Sinem Genç</p> <p><i>Practicum and Mentoring: Challenges for Pre-Service and In-Service EFL Teachers</i></p>	<p>Esra Öztürk</p> <p><i>A Categorization of the Outcomes in the 9th Grade English Syllabus by Using Bloom's Revised Taxonomy</i></p>	<p>Nilüfer Evişen, Akın Gürbüz</p> <p><i>Are We Really Helping Repeat Students? A Descriptive Study at a State University</i></p>

15:10-15:20 Coffee Break

Concurrent session III (15:20-16:20)

Room	Pamfilya 3	Side	Perge
Chair	Zeynep Gülşah Kani	M. Sercan Uztosun	Mustafa Tekin
15:20-16:20	<p>Sabahattin Yeşilçınar, Abdulvahit Çakır</p> <p><i>Validity Issues in TFKT and Interview Turkish Pre and In-Service Teachers' Views on High-Stakes National Exams for Language Teacher Recruitment</i></p>	<p>Gonca Yangın Ekşi</p> <p><i>Assess the Way You Teach: Student Teachers' Growing Awareness about Testing Young Learners</i></p>	<p>Akın Gürbüz, Nilüfer Evişen</p> <p><i>Other-Initiated Repair Practices in EFL Classrooms</i></p>

1st DAY – 25 April 2018 (WEDNESDAY)**Concurrent session III (15:20-16:20)**

Room	Pamfilya 3	Side	Perge
Chair	Zeynep Gülşah Kani	M. Sercan Uztosun	Mustafa Tekin
15:20-16:20	Melissa Van De Wege, Özlem Khan <i>Assessment for Learning and Assessment on Learning Practices of Pre-Service English Language Teachers in Turkey</i>	Sevgi Şahin <i>Language Testing and Assessment Literacy of Pre-Service EFL Teachers in Turkey</i>	Yunus Emre Akbana, Aysun Yavuz <i>EFL Learners' and Their Teacher's Feedback on Form Focused Instruction</i>
	Emrah Cinkara, Akın Gürbüz, Nilüfer Evişen <i>An Investigation about the Concurrent Validity between the Proficiency Exam of Gaziantep University School Of Foreign Languages and the International BTCE Exam</i>	Ceyhun Karabıyık <i>The Interaction between Foreign Language Learning Effort and Achievement</i>	Şeyma Yeşil <i>The Effects of Direct Written Corrective Feedback and Model Texts on Turkish EFL Students' Writings</i>
16:20-16:30	Coffee Break		

Concurrent session IV (16:30-17:30)

Room	Pamfilya 3	Side	Perge
Chair	Arif Sarıçoban	Hatice Gülru Yüksel	Salim Razi
16:30-17:30	Özkan Kırmızı, Arif Sarıçoban <i>Correlation between Metacognitive Awareness and Thinking Styles in English Language Studies in Turkish Context</i>	Hatice Gülru Yüksel, Gülümser Efeoğlu, Kıymet Merve Celen <i>Do Older Bilinguals Tell Better Stories?</i>	Yunus Emre Akbana, Aysun Yavuz <i>The Impact of Form Focused Instructional Design on EFL Learners' Writing Skills</i>

1st DAY – 25 April 2018 (WEDNESDAY)

Concurrent session IV (16:30-17:30)

Room	Pamfilya 3	Side	Perge
Chair	Arif Sarıçoban	Hatice Gülrü Yüksel	Salim Razi
16:30-17:30	Demet Bozok, Sevim İnal <i>Speaking Anxiety Level of Civil Aviation Students and Its Relationship with Some Variables</i>	Kutay Uzun <i>Predicting End-Of-Term L2 Writing Performance: A Machine Learning Approach</i>	Kemal Erkol, Ece Zehir Topkaya <i>Flipped learning in ELT in Turkey: What do the studies say?</i>
	Nihan Erdemir <i>Exploring the Domination of Auditory, Visual and Written Types of Media on Learners' Intercultural Competence</i>	Yusuf Emre Yeşilyurt <i>University Students' Views on Their Low-Level Foreign Language Proficiency</i>	Mohd Sirhajwan Bin Idek <i>Eliciting Oral Language Output from Novice English Language Learners through Visuals</i>
17:30-18:30	Opening Cocktail - Sailor's Hall		

2nd DAY – 26 April 2018 (THURSDAY)

8:15-8:45	Registration / Main Hall
8:45-9:45	Plenary / Room: Pamfilya 3/ Moderator: Salim Razi Paul Kei Matsuda <i>Less is More: How to Minimize Workload and Maximize Student Learning</i>
9:45-10:00	Coffee Break

2nd DAY – 26 April 2018 (THURSDAY)**Concurrent session I (10:00-11:00)**

Room	Pamfilya 3	Side	Perge
Chair	Aysun Yavuz	Kürşat Cesur	Salim Razi
10:00-11:00	Yeşim Bektaş-Çetinkaya <i>Vocabulary from Learners' Perspective</i>	Billur Yıldırım, Ece Zehir Topkaya <i>Clarificative Evaluation of Elementary Level Grammar Program of a Tertiary Level Preparatory Class in Turkey</i>	Galip Kartal, Sabahattin Yeşilçınar <i>EFL Teachers' Assessment Literacy of Young Learners' Productive Skills: A Case Study from Turkey</i>
	Suzan Kavanoz, Burcu Varol <i>Productive Vocabulary of EFL Learners as Reflected Through Their Stories</i>	Tatyana Mikhailova, Kulyash Duisekova <i>Peculiarities of Three-Lingual Education in the Republic of Kazakhstan</i>	Merve Selçuk <i>Placement Tests: Are We Making Valid Inferences?</i>
	Alaeddin Salah Halwani <i>Concordancing in Language Teaching Using Coca</i>	Ümran Üstünbaş <i>Are Strategies Really Used in Reading?</i>	Zeynep Gülşah Kani, Cevdet Yılmaz <i>Pre-Service EFL Teachers' Observation-in-Action During School Experience: Implications for Professional Development</i>
11:00-11:10	Coffee Break		

Concurrent session II (11:10-12:10)

Room	Pamfilya 3	Side	Perge
Chair	Yeşim Bektaş-Çetinkaya	Suzan Kavanoz	Handan Çelik
11:10-12:10	Emrah Özdemir, Selami Aydın <i>Blogging Effect on EFL Writing Motivation</i>	Hasan Şerif Baltacı <i>Cause Markers in L1 and L2 Cause Paragraphs: Turkish vs. English</i>	Özlem Güneş <i>The Relation between Language Learners' Failure Attributions and Metacognitive Awareness</i>

2nd DAY – 26 April 2018 (THURSDAY)

Concurrent session II (11:10-12:10)

Room	Pamfilya 3	Side	Perge
Chair	Yeşim Bektaş-Çetinkaya	Suzan Kavanoz	Handan Çelik
11:10-12:10	<p>Diñçay Köksal, Emrah Özdemir, Gülşah Tercan, Süleyman Gün, Emre Bilgin</p> <p><i>The Relationship Between EFL Teachers' Self-Efficacy Beliefs, Burnout Levels, and Feedback Preferences</i></p>	<p>Bandar Abdul qahhar Muhammed</p> <p><i>Multimodal Discourse Analysis in Teaching English</i></p>	<p>Ceyhun Karabıyık</p> <p><i>The Relationship between Motivational Intensity and Foreign Language Learning Effort</i></p>
	<p>Mehdi Solhi Andarab, Aynur Kesen Mutlu</p> <p><i>Students Questioning in Literature Circles: An Investigation of the Forms of Questioning of the ELT Students</i></p>	<p>Fatma Yuvayapan</p> <p><i>Metadiscursive Nouns in Doctoral Dissertations: A Comparison of Native and Nonnative Speakers of English</i></p>	<p>Handan Çelik, Ece Zehir Topkaya</p> <p><i>A Correlation Study of Preparedness to Teach, Teaching Commitment, and Personality Among Pre-Service English Language Teachers</i></p>
12:10-13:00	Lunch		
13:00-14:00	Plenary / Room: Pamfilya 3- Moderator: Ece Zehir Topkaya Filomena Capucho <i>Applied Linguistics and Language Education: On The Notion of Interproduction</i>		

Coffee Break & Poster Presentations (14:00-14:45)

Room	Pamfilya 3
14:00-14:45	<p>Samira Mammadova</p> <p><i>How to Adapt Teaching Style According to Types of Motivation</i></p>
	<p>Ayşegül Takkaç Tulgar</p> <p><i>An Evaluation on Traditional and Technology Mediated Homework Delivery for ELT Students</i></p>

2nd DAY – 26 April 2018 (THURSDAY)**Concurrent session III (14:45-15:45)**

Room	Pamfilya 3	Side	Perge
Chair	Gonca Yangın Ekşi	Ali Erarslan	Gülten Genç
14:45-15:45	Cansu Turan, Emre Debreli <i>Teachers' Perceptions towards L1 Use in EFL Classrooms: Do the Proposed Perceptions and Actual Classroom Practice Match?</i>	Suzan Kavanoz <i>How Do English Language Teachers View the Notion "Teacher as Researcher"?</i>	Aysel Şahin Kızıl <i>Distance Language Learning: Perceived Learning and Academic Achievement</i>
	Pınar Çankaya <i>Candidates' Attitudes towards YDS (Foreign Language Examination) Exam: A Study of Scale Development</i>	Ümran Üstünbaş <i>Teachers' Attitudes towards Pragmatic Knowledge</i>	Sevinj Zeynalova <i>Communicative Tasks to Help a Learner Become a More Fluent Speaker of English</i>
	Devrim Hol <i>Candidates' Attitudes towards YDS (Foreign Language Examination) Exam: A Study of Scale Development</i>	Semih Ekin, Samet Yasin Öztürk <i>Beliefs and Perceptions of the Student Teachers about Teaching as a Career</i>	Murat Ata, Emre Debreli <i>Demotivation in Foreign Language Learning: Insights from an EFL Context</i>
15:45-16:00	Coffee Break		

Concurrent session IV (16:00-17:00)

Room	Pamfilya 3	Side	Perge
Chair	Kürşat Cesur	Mustafa Tekin	Sabriye Şener
16:00-17:00	Gülten Genç, Emine Kuluşaklı <i>Perceptions of Prospective Teachers of a Good Language Teacher</i>	Büşra Müge Özdil, Emre Debreli <i>Re-Culturing or De-Culturing Our Classes?: The Integration of the Target Culture into EFL Classrooms</i>	Emin Gürkan <i>Investigating Public and Private School Teachers' Perception of Integration of Information and Communication Technologies (ICT) in EFL Context.</i>

Concurrent session IV (16:00-17:00)

Room	Pamfilya 3	Side	Perge
Chair	Kürşat Cesur	Mustafa Tekin	Sabriye Şener
16:00-17:00	Özkan Kırmızı, Kübra Kıraç <i>An Evaluation of Speaking Portfolio Tasks at English Preparatory Level</i>	Sedat Beceren <i>The Effect of Focused Video Analysis on Pre-Service Teachers' Knowledge Growth</i>	Yusuf Kasimi, Ömer Gökhan Ulum <i>The Beliefs of Marginal Groups on EFL Learning: A Sample of Cono Tribe</i>
	Sezen Seymen Bilgin <i>ELT Pre-Service Teachers' Attitudes towards the British Culture: An Understanding through a Selective British Culture Course</i>	Aysel Şahin Kızıl <i>Distance Language Learning and Learner Satisfaction in the Higher Education Context</i>	Mehmet Sercan Uztosun <i>The Relationship between EFL Speaking Competence and Beliefs about Group Work in EFL Settings</i>

17:00-17:10 Coffee Break

Workshop Sessions (17:10-17:55)

17:10-17:55	Workshop / Side Chair: Filomena Capucho Omar Salazar Provoste <i>The Intercultural Perspective in Language Teaching</i>
	Workshop / Perge Chair: Aysun Yavuz Birsen Tütüniş <i>Quality in Foreign Language Teacher Education</i>

3rd DAY – 27 April 2018 (FRIDAY)

08:15-08:45 Registration

Concurrent session I (8:45-9:45)

Room	Pamfilya 3	Side	Perge
Chair	Mehmet Sercan Uztosun	Sabriye Şener	Ece Zehir Topkaya
8:45-9:45	Özlem Karaağaç <i>An Analysis of the YDS Course Applicants' Needs and a Situation Analysis on the Needs</i>	Diñçay Köksal, Ömer Gökhan Ulum <i>T-Rex of EFL Classes– Listening Skill: An Action Research</i>	Muhlise Coşkun Ögeyik, Nur Cebeci <i>Strategies-Based Instruction and Teacher Training</i>
	Handan Çelik <i>Target Needs and Wants Analysis in an Undergraduate ESP Course at Faculty of Medicine: Professional and Personal Perspectives</i>	Zübeyde Sinem Genç <i>Comprehensibility or Conformity to Standard English Norms: A Study on Turkish EFL Students at Tertiary Level</i>	Muhlise Coşkun Ögeyik <i>Pedagogical Content Knowledge and Language Teacher Education</i>
	Elif Kemaloğlu Er <i>A Social Constructive Evaluation of Form-Focused Instruction with the Actual Stakeholders: A Study from an English-Medium University in Turkey</i>	Lütfiye C. Akyol, Gizem Kemallarlı <i>The Perceptions of Students on The Challenges of Teaching and Learning English in Large Classes: A Case Study</i>	

9:45-10:00 Coffee break

Concurrent session II (10:00-11:00)

Room	Pamfilya 3	Side	Perge
Chair	Arif Sarıçoban	Cevdet Yılmaz	Mehmet Sercan Uztosun
10:00-11:00	Arzu Ekoç <i>Challenges Faced by Graduate Students of ELT in Thesis Writing in Turkey</i>	Samet Bal , Ata Alkayalar <i>Vocabulary Learning Strategy Preferences of Turkish EFL Students: A Comparison of Different Proficiency Levels</i>	Gülşah Tercan <i>An in-depth Analysis of Nurses' Perceptions to Contribute to the Design of New Nursing Curricula</i>

Concurrent session II (10:00-11:00)

Room	Pamfilya 3	Side	Perge
Chair	Arif Sarıçoban	Cevdet Yılmaz	Mehmet Sercan Uztosun
10:00-11:00	<p>Pınar Böke <i>The Process of Grading Writing Papers Using a Standardized Approach</i></p>	<p>Sabriye Şener, Ayten Çokçalışkan <i>Identifying Teacher Trainees' Metacognitive Awareness of Reading Strategies</i></p>	<p>Ali Erarslan <i>A Study on Needs Analysis for Learners of English in the Faculty of Tourism</i></p>
	<p>Kutay Uzun <i>The Effect of Genre-Based Instruction on Foreign Language Writing Anxiety</i></p>	<p>Ceyda Sert Aktuğ, Sezgi Saraç <i>An Analysis of Teacher Content Knowledge Test for English Language Teachers</i></p>	<p>Şevki Kömür, Şeyda Selen Çimen <i>Pre-Service English Teachers' Self-Reflections on Their Teaching Practice: What Happens in Actual Language Classroom?</i></p>
11:00-11:10	Coffee Break		

Concurrent session III (11:10-12:10)

Room	Pamfilya 3	Side
Chair	Lütfiye Cengizhan	Hatice Gülrü Yüksel
11:10-12:10	<p>Gülnihal Şakrak Ekin, Cem Balçıkanlı <i>Written Corrective Feedback: Language Teachers' Beliefs and Practices</i></p>	<p>Kerim Kaya, Arif Sarıçoban <i>Attitudes of The ELL Students towards English Literature Courses</i></p>
	<p>Faranak Abbaszad Tehrani <i>Feedback for Writing or Writing for Feedback?</i></p>	<p>Arzu Yılmaz <i>An Investigation into the Perceptions of Turkish Teachers of English as a Foreign Language with Regard to the Features of an Effective Teacher</i></p>
		<p>Alper Şahin <i>On Exam Anxiety, Gender and English Language Level Relationship</i></p>
12:10-12:30	Closing Session - Pamfilya3 Dinçay Köksal	